Clarion-Limestone Area

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Mission Statement

The Clarion-Limestone School Community is committed to unconditionally nurture our students to be successful, proud, and prepared to thrive.

Vision Statement

The Clarion-Limestone School District, with the collaborative support of the community, will prepare life-long learners. We will promote learning by providing a strong foundation of experiences leading to the acquisition and application of a diverse body of knowledge and skills in a safe and supportive environment.

Established Priorities

We will improve student growth in ELA by 20 points (as reported on the FRPA Index) by examining student testing data and structuring lessons to meet specific student needs. We will utilize our Title I reading program to support this process and to remediate trends that are identified through data analysis.

By the end of the 2023-2024 school year we will train our administrators and Title 1 team on the

Measurable Goals

Clarion-Limestone School district will implement the Multi-Tier System of Supports (MTSS) model to help improve student achievement and increase academic growth.

Multi-Tier System of Academic and Behavioral Supports

Clarion - Limestone School District will provide it's teachers with the necessary training to help diversify and differentiate instructional strategies that will promote the academic growth of all students regardless of background or ability.

Essential Practices 1: Focus on continuous improvement of instruction

Clarion-Limestone School District will reassess, re-write and implement it's primary grade reading curriculum according to the Science of Reading requirements through structured literacy training.

Early Literacy training

Clarion - Limestone School District will implement a Student Run Manufacturing Program that will help develop both the students career and industry related skill sets.

Industry Based Learning

MTSS model. By the end of the 2024-2025 school year we will train our entire elementary staff on the MTSS model. By the end of the 2025-2026 school year MTSS will be utilized with a fully trained staff throughout the elementary school.

CLARION-LIMESTONE AREA SD

4091 C-L School Road

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

thrive. The Clarion-Limestone School Community is committed to unconditionally nurture our students to be successful, proud, and prepared to

VISION STATEMENT

learning by providing a strong foundation of experiences leading to the acquisition and application of a diverse body of knowledge and skills in a safe and supportive environment. The Clarion-Limestone School District, with the collaborative support of the community, will prepare life-long learners. We will promote

EDUCATIONAL VALUE STATEMENTS

STUDENTS

acknowledgement of barriers so they can be managed; and a clear vision of what success looks like to them so it can be sought. Through forward; and self-efficacy; their belief in their ability to do so. best inspire me to continue?" Our students will be prepared to thrive through resilience and how they bounce back; grit and how they push reflection, students can explore the thoughts, "Am I satisfied with what I did?; Did I do my best as a student, friend, classmate?; and Does my We believe success of our students requires an awareness of their abilities and strengths so that they can continue to be cultivated; an

STAFF

connection. compassion, belief, and encouragement. What staff does influences how students view themselves so we act with empathy, support and improved. Students strive when staff speak and act intentionally. What staff say influences how students view themselves so we speak with expectations of a student's capabilities. Pride of a student comes from an emphasis on what is done well, and exploration of what can be We believe staff interact with the students with empathy and awareness. Success of a student derives from personalized and realistic

ADMINISTRATION

thrive starts within, meeting the student where they are and building from that foundation. Support, flexibility, and patience provide for an Administration believes that the success of a student comes from seeing the whole student. A holistic approach factors a student's for learning and teaching environment that individualizes treatment and education. Administration expects each day to be met with curiosity, creativity, and excitement development, mental well-being, environment, and perspective when cultivating growth and engagement. Success, pride, and preparation to

PARENTS

We encourage parents to be involved in bridging the gap between home and school to reinforce consistency and accountability. Parents

pride, we invite involvement in school activities, sports, and projects. To thrive, parent insight assists with perspective, direction, and influence how students view and interact with school. To have success as a student, we invite collaboration and communication. To cultivate intervention for student outcomes. Insight leads to personalized education and opportunity.

COMMUNITY

job shadows and work release. encourage community involvement in school activities. We welcome community partnerships for student career growth through internships, of a student. Community pride influences the pride of a student. And community engagement shapes the readiness of a student. We A school's community is a reflection of the school. Communities model expectations, behaviors, and attitudes. Communities guide the success

STEERING COMMITTEE

Name	Position	Building/Group
Brian Weible	Administrator	Clarion-Limestone Area School District
Jonathan Quinn	Administrator	Clarion-Limestone Area School District
Bryan Huwar	Parent	Clarion-Limestone Area School District
Greta Edmonds	Staff Member	Clarion-Limestone Elementary School
Lee Park	Staff Member	Clarion-Limestone Area School District
Sarah Backus	Other	Clarion-Limestone Area School District
Christine Wolfe	Staff Member	Clarion-Limestone Area School District
Donna Smith	Staff Member	Clarion-Limestone Area School District
Brad Frazier	Staff Member	Clarion-Limestone Elementary School
Stacy Wiles	Staff Member	Clarion-Limestone Area High School
Tricia Parker	Parent	Clarion-Limestone
Chris Boozer	Board Member	Clarion-Limestone
Rob Sintobin	Administrator	Clarion-Limestone
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ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

data and structuring lessons to meet specific student needs. We will utilize our Title I reading program to support We will improve student growth in ELA by 20 points (as reported on the FRPA Index) by examining student testing this process and to remediate trends that are identified through data analysis.

Provide Student-Systems Essential Practices 3: Centered Support

Early Literacy

Instruction Focus on Continuous Essential Practices 1: Improvement of

the 2025-2026 school year MTSS will be utilized with a fully trained staff throughout the elementary school. the end of the 2024-2025 school year we will train our entire elementary staff on the MTSS model. By the end of By the end of the 2023-2024 school year we will train our administrators and Title 1 team on the MTSS model. By

> Learning Industry-Based

ACTION PLAN AND STEPS

Evidence-based Strategy

Multi-Tier System of Academic and Behavioral Supports

Measurable Goals

MTSS Implementation Cla

improve student achievement and increase academic growth. Clarion-Limestone School district will implement the Multi-Tier System of Supports (MTSS) model to help

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Conduct staff meetings to discuss the concept of an MTSS and its	2023-09-18 -	Rob	MTSS Training with IU6
usefulness for the district Administrative review of staff concerns and	2025-06-18	Sintobin/Principal	
initial obstacles Administration will find and compile a list of			
professional development opportunities to educate the staff on			
MTSS. Use in-service and act 80 days to train staff on the use of the			
MTSS model Create both elementary and high school schedules that			
will foster the use of the MTSS process. Teacher implementation of			
the MTSS process in individual classroom. Admin walk throughs and			
grade level meeting will address concern or issues regarding the			
implementation of the MTSS model.			

Anticipated Outcome

MTSS will be fully in place by the end of the 2025 school year

Monitoring/Evaluation

student academic and behavioral performance. The Administrative team will monitor and analyze the use the MTSS model and collect data on the usefulness of an intervention period on

Early Literacy training

Measurable Goals

	Primary Literacy Training	Goal Nickname
according to the Science of Reading requirements through structured literacy training.	Primary Literacy Training Clarion-Limestone School District will reassess, re-write and implement it's primary grade reading curriculum	Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Survey the staff on the need for a new reading program at the	2023-09-19 -	Rob	Fast Bridge, IU training on
primary level Evaluate multiple reading programs and determine	2026-06-19	Sintobin/Principal	Structured Literacy, New
which programs meet the requirements of the Science of Reading			Reading series. Written,
standards. Provide the staff with the required trainings on Structured			standards based curriculum.
Literacy (Science of Reading) Write a new primary level reading			
curriculum that supports the Science of Reading standards and			
Structured Literacy. Purchase and implement the appropriate			
materials related to promote literacy at the primary level. Use			
diagnostic tools (Fast Bridge) to determine student growth in the area			
of reading. Utilize walk throughs and evaluations to determine			
teacher fidelity to the new curriculum			

Anticipated Outcome

materials needed to implement the new curriculum. Clarion-Limestone will develop a plan to reassess and rewrite the primary level reading curriculum and give the teacher the training and

Monitoring/Evaluation

monitoring classroom activities as well as assessing diagnostic scores. The administration will monitor the on-going process of re-aligning the reading curriculum and ensure teacher fidelity to the process by

Evidence-based Strategy

Essential Practices 1: Focus on continuous improvement of instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Differentiated Instruction	Clarion - Limestone School District will provide it's teachers with the necessary training to help diversify and
Training	differentiate instructional strategies that will promote the academic growth of all students regardless of
	background or ability.

	Anticipated	Lead	Materials/Resources/Supports
Action Step	Start/Completion	Start/Completion Person/Position Needed	Needed
Provide the staff with evidence based instructional strategies with the	2023-09-01 -	Dave	Training and support on
expectation of classroom implementation. Provide time for the staff to	2026-06-19	Eggleton/Asst.	Differentiated Instruction
implement strategies in the class room and allow peers to sit in and		Principal	
evaluate the viability of the differentiated instructional being utilized.			

Action Step	!
Start/Completion	Anticipated
Person/Position	Lead
Needed	Materials/Resources/Supports

Ed. Camp in-service on the benefits/drawbacks of the differentiated instructional concepts being utilized. Individual staff will present at an Have the teachers monitor and assess the benefits of the new instructional techniques implemented in the individual teachers

Anticipated Outcome success of all students regardless of ability or interest. Clarion-Limestone School District will implement evidence based, differentiated instructional strategies in the classroom to ensure the

Monitoring/Evaluation

instruction. Administration will utilize classroom walk throughs and an in-service Educational camp to ensure utilization of the differentiated

Evidence-based Strategy

Industry Based Learning

Measurable Goals

Student Run	Goal Nickname
Clarion - Limestone School District will implement a Student Run Manufacturing Program that will help develop	Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Manufacturing	both the students career and industry related skill sets.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a curriculum for a Student Run Manufacturing program Train	2023-09-01-	Rob	Student Run Manufacturing
staff on the implementation of a Student Run Manufacturing Program	2026-06-19	Sintobin/Principal Grant	Grant
Build community and business partnerships that will foster the			
growth of the program Create a specific class/schedule to			
accommodate and implement the new program.			

Anticipated Outcome

by working hand in hand with local businesses to generate products for local industry. Clarion-Limestone School District will implement a new curriculum that provides students with on opportunity to build Industry based skills

Monitoring/Evaluation

Administration/ Monitor staff and program development

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Clarion-Limestone School district will implement the Multi-Tier System of Supports	Multi-Tier	Conduct staff	09/18/2023
(MTSS) model to help improve student achievement and increase academic growth.	System of	meetings to	ŧ
(MTSS Implementation)	Academic	discuss the	06/18/2025
	and	concept of an	
	Behavioral	MTSS and its	
	Supports	usefulness for the	
		district	
		Administrative	
		review of staff	
		concerns and	
		initial obstacles	
		Administration will	
		find and compile a	
		list of professional	
		development	
		opportunities to	
		educate the staff	
		on MTSS. Use in-	
		service and act 80	
		days to train staff	
		on the use of the	
		MTSS model	

Name	Action Plan
Development Step	Professional

Create both

Anticipated Timeline

elementary and
high school
schedules that will
foster the use of
the MTSS process.
Teacher
implementation of

implementation of the MTSS process in individual classroom. Admin walk throughs and grade level meeting will address concern or issues regarding the

implementation of the MTSS model.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Action Plan Measurable Goals Name	Clarion-Limestone School District will reassess, re-write and implement it's primary grade Early	reading curriculum according to the Science of Reading requirements through structured Literacy	literacy training. (Primary Literacy Training) training																			
Professional Development Step	Survey the staff	on the need for a	new reading	program at the	primary level	Evaluate multiple	reading programs	and determine	which programs	meet the	requirements of	the Science of	Reading	standards. Provide	the staff with the	required trainings	on Structured	Literacy (Science	of Reading) Write	a new primary	level reading	
Anticipated Timeline	09/19/2023	ì	06/19/2026																			

Name	Action Plan
Development Step	Professional
Timeline	Anticipated

supports the

determine teacher diagnostic tools primary level. Use to promote and implement curriculum fidelity to the new evaluations to walk throughs and of reading. Utilize growth in the area determine student (Fast Bridge) to literacy at the materials related the appropriate Literacy. Purchase and Structured Reading standards Science of

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Clarion - Limestone School District will provide it's teachers with the necessary	Essential	Provide the staff	09/01/2023
training to help diversify and differentiate instructional strategies that will promote the	Practices 1:	with evidence	ı
academic growth of all students regardless of background or ability. (Differentiated	Focus on	based instructional	06/19/2026
Instruction Training)	continuous	strategies with the	
	improvement	expectation of	
	of instruction	classroom	
		implementation.	
		Provide time for	
		the staff to	
		implement	
		strategies in the	
		class room and	
		allow peers to sit in	
		and evaluate the	
		viability of the	
		differentiated	
		instructional being	
		utilized. Have the	
		teachers monitor	
		and assess the	
		benefits of the new	
		instructional	

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able Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		concepts being	
		utilized. Individual	
		staff will present at	
		an Ed. Camp in-	
		service on the	
		benefits/drawbacks	
		of the	
		differentiated	
		instructional	
		techniques	
		implemented in	
		the individual	
		teachers	
		classroom.	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Clarion - Limestone School District will implement a Student Run Manufacturing Program	Industry	Develop a	09/01/2023
	Based	curriculum for a	
	Learning	Student Run	06/19/2026
		Manufacturing	
		program Train	
		staff on the	
		implementation of	
		a Student Run	
		Manufacturing	
		Program Build	
		community and	
		business	
		partnerships that	
		will foster the	
		growth of the	
		program Create a	
		specific	
		class/schedule to	
		accommodate and	
		implement the	
		new program.	

COMMUNICATION PLAN - STEPS AND TIMELINES:

Action Plan Measurable Goals Name	Clarion-Limestone School district will implement the Multi-Tier System of Supports Multi-Tier	(MTSS) model to help improve student achievement and increase academic growth. System of	(MTSS Implementation) Academic	and	Behavioral	Supports												
Communication Step	Conduct staff	meetings to	discuss the	concept of an	MTSS and its	usefulness for the	district	Administrative	review of staff	concerns and	initial obstacles	Administration will	find and compile a	list of professional	development	opportunities to	educate the staff	on MTSS. Use in-
Anticipated Timeline	09/18/2023	I	06/18/2025															

Measurable Goals	
Name	Action Plan
Step	Action Plan Communication
 Timeline	Anticipated

grade level implementation of MTSS model on the use of the implementation of regarding the or issues address concern meeting will walk throughs and classroom. Admin in individual the MTSS process the MTSS process. foster the use of schedules that will high school elementary and Create both days to train staff Teacher

the MTSS model.

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department. 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of

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have access to
Signature (Entered Electronically and must have access to web application).
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Chief School Administrator	
Or.	

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

69.7 % of elementary students scored proficient or advanced in ELA.

92.3% of elementary students scored proficient or advanced in Science.

71.3% of our JS/HS students scored proficient or advanced on the ELA State Assessment.

The majority of our 3rd to 6th grade students are increasing their mastery and growing their reading skills when we review data from Star Benchmark Testing. We are performing well above the statewide performance average for ELA on our PSSA Testing. We are below our goal of 81%, but we are increasing our student performance. We believe our reading program strength could be leveraged to improve our pressing challenges.

The majority of our 3rd to 6th grade students are increasing their mastery and growing their Math Readiness benchmark testing when we review data from the beginning of the year compared to the end of the year. We are performing well above the statewide performance average for Math on our PSSA Testing. We are below our goal of 71%. Our higher than state performance average shows

Challenges

29.1% of economically disadvantaged students in grades 7-11 scored proficient or advanced on the Math Keystone Exam.

48% of economically disadvantaged students in grades 7-11 scored proficient or advanced on the Science/Biology Keystone Exam.

We are performing below the Statewide growth score as well as below our Growth Standard in ELA as noted in our latest FRPA Index data. While our students are outperforming the state wide average for proficiency, we are not growing our students at the 70 point growth standard.

We are performing below the Statewide growth score as well as below our Growth Standard in Mathematics as noted in our latest FRPA Index data. While our students are outperforming the state wide average for proficiency, we are not growing our students at the 70 point growth standard.

Economically disadvantaged students are not performing at the same rate as the entire student group .

We feel courses such as FCS will be beneficial to the overall student experience at our district. We recognize that increasing

Strengths

the strength in our teaching staff that can be leveraged to improve.

Benchmark testing data showed that students testing results grew significantly throughout the school year when comparing Start of Year to End of Year testing results. Strength for this category would be growth and teaching results.

93.1% of elementary students are meeting performance standards for Career Benchmark.

99% of high school students are meeting performance standards for Career Benchmark.

We are already working on adding an MTSS model of support for our students. This will positively support our student groups identified in this plan.

Our school district has veteran teachers who find new and adaptive ways to meet student needs-. These teachers are invested in the success of our MTSS model delivery.

Starting an MTSS model to support the need of our students. Our administrative staff and our teachers have recognized the need to provide supports for our students to address specific needs.

Our staff is invested in ensuring the success of our MTSS model.

Challenges

these course offerings benefits students across all subject areas.

Increasing student enrollment in our Career Tech classes will most positively impact our goals toward our mission and vision.

We are starting our MTSS model from the ground floor. It will take some time to develop to it's full potential.

Time is a consistent challenge in education. Finding the needed time to onboard staff for our new MTSS model will provide some challenges.

Finding the time to onboard our staff with a new program is a real challenge.

Creating a system to track student needs will help provide a more productive model focussed on student success.

Coordinate and monitor supports aligned with students' and families' needs

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

Strengths

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning

Foster a vision and culture of high expectations for success for all students, educators, and families

Establish and maintain a focused system for continuous improvement and ensure organizational coherence

Most Notable Observations/Patterns

	Challenges
Address of the property of the contract of the	Discuss
Kiring superior	iscussion Point

We are performing below the Statewide growth score as well as below our Growth Standard in ELA as noted in our latest FRPA Index data. While our

We need to identify each students

Priority for Planning

strengths and areas that need support.

Challenges	Discussion Point	Priority for Planning
students are outperforming the state wide average for proficiency, we are not growing our students at the 70 point growth standard.	We need to meet our students where they are at.	
We are performing below the Statewide growth score as well as below our Growth Standard in Mathematics as noted in our latest FRPA Index data. While our students are outperforming the state wide average for proficiency, we are not growing our students at the 70 point growth standard.		
Economically disadvantaged students are not performing at the same rate as the entire student group .		
Increasing student enrollment in our Career Tech classes will most positively impact our goals toward our mission and vision.		
We are starting our MTSS model from the ground floor. It will take some time to develop to it's full potential.	We recognize the need to provide tiered supports for our students when they are struggling. This will help us meet them at the levels in which they need support.	•
Coordinate and monitor supports aligned with students' and families' needs		
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district		

ADDENDUM B: ACTION PLAN

Action Plan: Multi-Tier System of Academic and Behavioral Supports

Anticipated Start/Completion Date

	MTSS model.
	concern or issues regarding the implementation of the
	walk throughs and grade level meeting will address
	of the MTSS process in individual classroom. Admin
	the use of the MTSS process. Teacher implementation
	elementary and high school schedules that will foster
	train staff on the use of the MTSS model Create both
	the staff on MTSS. Use in-service and act 80 days to
	professional development opportunities to educate
	Administration will find and compile a list of
	review of staff concerns and initial obstacles
	MTSS and its usefulness for the district Administrative
09/18/2023 - 06/18/2025	Conduct staff meetings to discuss the concept of an

Monitoring/Evaluation	
Anticipated Output	

usefulne use the l The Adr academ

dministrative team will monitor and analyze the	MTSS will be fully in place by the end of th	of the 2025 school year
e MTSS model and collect data on the		
ness of an intervention period on student		
mic and behavioral performance.		
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Material/Resources/Supports Needed	PD Step	Comm Step
MTSS Training with IU6	yes	yes
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Action Plan: Early Literacy training

Action Steps

Anticipated Start/Completion Date

Survey the staff on the need for a new reading program at the primary level Evaluate multiple reading programs and determine which programs meet the requirements of the Science of Reading standards. Provide the staff with the required trainings on Structured Literacy (Science of Reading) Write a new primary level reading curriculum that supports the Science of Reading standards and Structured Literacy. Purchase and implement the appropriate materials related to promote literacy at the primary level. Use diagnostic tools (Fast Bridge) to determine student growth in the area of reading. Utilize walk throughs and evaluations to determine teacher fidelity to the new curriculum

09/19/2023 - 06/19/2026

Monitoring/Evaluation	Anticipated Output		
The administration will monitor the on-going process	Clarion-Limestone will develop a plan to reassess and rewrite the primary level	rite the prin	nary level
of re-aligning the reading curriculum and ensure	reading curriculum and give the teacher the training and materials needed to	าaterials ne	eded to
teacher fidelity to the process by monitoring	implement the new curriculum.		
classroom activities as well as assessing diagnostic			
scores.			
Material/Resources/Supports Needed		PD Step	Comm Step
Fast Bridge, IU training on Structured Literacy, New Reading series. Written, standards based curriculum.	ding series. Written, standards based curriculum.	yes	no
		The second secon	

Action Plan: Essential Practices 1: Focus on continuous improvement of instruction

Anticipated Start/Completion Date

09/01/2023 - 06/19/2026

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Anticipated Output

utilization of the differentiated instruction.	and an in-service Educational camp to ensure	Administration will utilize classroom walk throughs
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regardless of ability or interest. instructional strategies in the classroom to ensure the success of all students Clarion-Limestone School District will implement evidence based, differentiated

Material/Resources/Supports Needed	PD Step
	555
Training and support on Differentiated Instruction	yes

Comm Step

Action Plan: Industry Based Learning

Action Steps Develop a curriculum for a Student Run Manufacturing program Train staff on the implementation of a Student Run Manufacturing Program Build community and business partnerships that will foster the growth of the program Create a specific class/schedule to accommodate and implement the new program. Monitoring/Evaluation Administration/ Monitor staff and program development	Anticipated Start/Completion Date 09/01/2023 - 06/19/2026 Anticipated Output Clarion-Limestone School District will implement a new curriculum that provides students with on opportunity to build Industry based skills by working hand in hand with local businesses to generate products for local industry.
cturing nunity owth to	09/01/2023 - 06/19/2026
Monitoring/Evaluation	Anticipated Output
n/ Monitor staff and program	Clarion-Limestone School District will implement a new curriculum that prove students with on opportunity to build Industry based skills by working hand hand with local businesses to generate products for local industry.
Material/Resources/Supports Needed	PD Step Comm Step
Student Run Manufacturing Grant	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

																	(MTSS Implementation)	(MTSS) model to help improve student achievement and increase academic growth.	Clarion-Limestone School district will implement the Multi-Tier System of Supports	Measurable Goals
														Supports	Behavioral	and	Academic	System of	Multi-Tier	Action Plan Name
on the use of the MTSS model	service and act 80	on MTSS. Use in-	educate the staff	opportunities to	development	list of professional	find and compile a	Administration will	obstacles	concerns and initial	review of staff	Administrative	district	usefulness for the	MTSS and its	concept of an	discuss the	meetings to	Conduct staff	Professional Development Step
																	06/18/2025	ł	09/18/2023	Anticipated Timeline

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le Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		Create both	
		elementary and	
		high school	
		schedules that will	
		foster the use of	
		the MTSS process.	
		Teacher	
		implementation of	
		the MTSS process	
		in individual	
		classroom. Admin	
		walk throughs and	
		grade level	
		meeting will	
		address concern or	
		issues regarding	
		the	
		implementation of	
		the MTSS model.	
		ALLERANDA VARANTY MARKETY MARKETY OF THE PROPERTY OF THE PROPE	WAS ENGINEERING VINCENTED TOTAL TOTA

structured literacy training. (Primary Literacy Training) grade reading curriculum according to the Science of Reading requirements through Clarion-Limestone School District will reassess, re-write and implement it's primary

> training Early Literacy Survey the staff on

the need for a new 09/19/2023

06/19/2026

reading program at

the primary level Evaluate multiple

reading programs

and determine appropriate implement the standards and that supports the reading curriculum new primary level Reading) Write a Structured Literacy trainings on with the required Provide the staff Reading standards. the Science of requirements of meet the which programs the primary level. promote literacy at materials related to Purchase and Structured Literacy Science of Reading (Science of

tools (Fast Bridge)

Use diagnostic

Measurable Goals Nai	Action Plan Name	Protessional Development Step	Timeline
	to determine student growt the area of real Utilize walk throughs and evaluations to determine teal fidelity to the	to determine student growth in the area of reading. Utilize walk throughs and evaluations to determine teacher fidelity to the new	

academic growth of all students regardless of background or ability. (Differentiated training to help diversify and differentiate instructional strategies that will promote the Clarion - Limestone School District will provide it's teachers with the necessary Instruction Training) Focus Practic contin Essential

		of instruction	improvement	continuous	Focus on	Practices 1:	Essential
Provide time for	implementation.	classroom	expectation of	strategies with the	based instructional	with evidence	Provide the staff
					06/19/2026	i	09/01/2023

and evaluate the

viability of the differentiated

allow peers to sit in

class room and

strategies in the

the staff to

implement

curriculum

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Clarion - Limestone School District will implement a Student Run Manufacturing Program that will help develop both the students career and industry related skill sets. (Student Run Manufacturing)																					Measurable Goals
Industry Based Learning																					Action Plan Name
Develop a curriculum for a Student Run Manufacturing program Train staff	classroom.	teachers	the individual	implemented in	techniques	instructional	differentiated	of the	benefits/drawbacks	service on the	an Ed. Camp in-	staff will present at	utilized. Individual	concepts being	instructional	benefits of the new	and assess the	teachers monitor	utilized. Have the	instructional being	Professional Development Step
09/01/2023 - 06/19/2026																					Anticipated Timeline

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		on the	The state of the s
		implementation of	
		a Student Run	
		Manufacturing	
		Program Build	
		community and	
		business	
		partnerships that	
	1 .	will foster the	
		growth of the	
		class/schedule to	
		accommodate and	
		implement the new	
		program.	

PROFESSIONAL DEVELOPMENT PLANS

MTSS Training	Professional Development Step
Teaching Staff	Audience
Multi Tier System of Supports	Topics of Prof. Dev

The staff will complete multiple in-service trainings on MTSS.	ngs on 08/28/2023 - 06/01/2026	Rob Sintobin/Principal
Danielson Framework Component Met in this Plan:	This Step meets the	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse	iverse Learners in Inclusive Settings
Professional Development Step		
Early Literacy Training	Audience	Topics of Prof. Dev
Evidence of Learning	Audience Elementary Teaching Staff	Topics of Prof. Dev Structured Literacy Training/Science of Reading
	Audience Elementary Teaching Staff Anticipated Timeframe	Topics of Prof. Dev Structured Literacy Training/Science of Reading Lead Person/Position
Completion of Structured Literacy Training	Audience Elementary Teaching Staff Anticipated Timeframe 08/28/2023 - 06/01/2026	Topics of Prof. Dev Structured Literacy Training/Science of Reading Lead Person/Position Rob Sintobin/Principal
Completion of Structured Literacy Training Danielson Framework Component Met in this Plan:	Audience Elementary Teaching Anticipated Tin 08/28/2023	Staff Structured Literacy Training/Science of Reading Lead Person/Position Mo6/01/2026 Rob Sintobin/Principal This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	lopics of Front Dev
Differentiated Instruction Training	K-12 Staff	Differentiated Instruction
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
The k-12 staff will complete in-service training regarding the topic of differentiating instruction.	ling the 11/28/2023 - 06/01/2026	Dave Eggleton/Asst Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requ	This Step meets the Requirements of State Required Trainings:
	2	
Professional Development Step	Audience	Topics of Prof. Dev
Industry Based Learning	High School Ag and business teachers.	Student Run Manufacturing
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Staff will complete trainings provided by the NWRIC.	08/28/2023 - 06/01/2026	Rob SIntobin/Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requ	p meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

						(MTSS Implementation)	Clarion-Limestone School district will implement the Multi-Tier System of Supports (MTSS) model to help improve student achievement and increase academic growth.	Measurable Goals
					Behavioral Supports	Academic and	Multi-Tier System of	Action Plan Name
service and act 80 days to train staff on the use of the MTSS model	opportunities to educate the staff on MTSS. Use in-	list of professional development	initial obstacles Administration will	Administrative review of staff	MTSS and its usefulness for the	discuss the concept of an	Conduct staff meetings to	Communication Step
						ಹ	2023-09-18 - 2025-06-	Anticipated Timeline

Create both	Name Step

Action Plan Communication

Anticipated

elementary and

high school

schedules that will foster the use of

the MTSS process.

Teacher

implementation of

the MTSS process

in individual

classroom. Admin

walk throughs and

grade level

meeting will

address concern

regarding the or issues

implementation of

the MTSS model.

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
MTSS Communications	Staff and Parents	MTSS Implementation
Anticipated Timeframe	Frequency	Delivery Method
08/28/2023 - 06/01/2026	Semi-Permanent posting for the duration of the plan	Posting on district website Email
Lead Person/Position		
Rob Sintobin/Principal		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step Topics of Message Mode **Audience Anticipated Timeline**