



# **Clarion-Limestone** **Area School District**

Comprehensive Reopening Health & Safety Plan,  
Continuity of Education Plan, and Athletic Health  
and Safety Plan







**Updated March 3, 2021**

*Previous Revisions; 7/22, 8/19, 9/16*



# GREEN (Low) PHASE

**GREEN PHASE** encourages social distancing and limits large social gatherings to allow for the prioritization of student and staff health and safety. While this phase will provide a **full time on-campus learning environment**, it will be equally important to continue to monitor public health indicators and adjust strategies to mitigate the community spread.

 <b>Capacity</b>	 <b>Food Service</b>	 <b>Schedule</b>	 <b>Masks</b>	 <b>Transportation</b>	 <b>Disinfecting</b>
<ul style="list-style-type: none"> <li>• All K-12 students able to return to school buildings</li> <li>• Classroom arrangements to maximize distance and assigned seating for all areas</li> <li>• Clearly marked traffic patterns in hallways and designated UP &amp; DOWN stairwells</li> <li>• Limited visitors permitted inside the building</li> <li>• Parents and children complete home health assessment</li> </ul>	<ul style="list-style-type: none"> <li>• K-12 will eat in cafeteria or alternate locations to provide better physical distancing</li> <li>• Serving areas and point of sale will be touchless, students will be served choice of entrée, fruits, vegetables, and milk</li> </ul>	<ul style="list-style-type: none"> <li>• Students will attend 5 days a week.</li> <li>• Staff will prep for Online and in-person classes.</li> </ul>	<p>Each student/staff member will receive a face covering for:</p> <ul style="list-style-type: none"> <li>• Class transitions (halls, common areas), entering and exiting buildings, busing, and all other times, excluding 10 minute mask breaks at 6' distancing as directed by the teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings will be required while on the bus</li> <li>• Students will sit 2 per seat</li> <li>• Buses will load as normal with students wearing masks</li> <li>• Parents encouraged to provide transportation</li> </ul>	<ul style="list-style-type: none"> <li>• All high touch surfaces &amp; restrooms will be cleaned with disinfectant</li> <li>• Building and buses disinfected nightly</li> <li>• Sanitizer and wipes in all classrooms and lobby for ongoing/daily use</li> <li>• Deep cleaning of buildings</li> </ul>



# YELLOW (Moderate) PHASE

During the **YELLOW PHASE**, social distancing and other safety measures will be implemented to further prioritize student and staff health and safety. While this phase will still provide a **full time on-campus learning environment**, some protocols will be adjusted as we monitor public health indicators and adjust strategies to mitigate the community spread.



## Capacity

- All K-12 students able to return to school buildings
- Hallways and stairways designed for one-way traffic as feasible
- Classroom arrangements to maximize distance and assigned seating for all areas
- No visitors permitted inside the buildings
- Parents and children complete home health assessment; additional staff check-in
- Learning options available



## Food Service

- K-12 will eat in cafeteria or alternate locations to provide better physical distancing to the fullest extent possible
- Serving areas and point of sale will be touchless, students will be served choice of entrée, fruits, vegetables, and milk



## Schedule

- Students will attend 5 days a week.
- Staff will prep for online and in-person classes.



## Masks

- Each student/staff member will receive a face covering for:
- Class transitions (halls, common areas), entering and exiting buildings, busing, and all other times, excluding 10 minute mask breaks at 6' distancing as directed by the teachers.



## Transportation

- Face coverings will be required while on the bus
- Students will sit 2 per seat
- Buses will load and dismiss 1 by 1 when feasible
- Parents encouraged to provide transportation



## Disinfecting

- All high touch surfaces & restrooms will be cleaned with greater frequency with disinfectant
- Buildings and buses disinfected nightly with greater frequency
- Sanitizer & wipes in all classrooms and lobby for ongoing/daily use
- Deep cleaning of buildings



## RED (Significant) PHASE

The **RED PHASE** schools remain **closed for in-person instruction** with student services such as school meal programs continued.

**K-12 will follow a Full Time Virtual Learning environment.**



### Capacity

- All school buildings will be closed
- Only essential workers will be allowed into the buildings on a limited basis



### Food Service

- Schools will continue to provide meal programs



### Schedule

- K-12 will be attending full-time Virtual Learning with Google Classroom

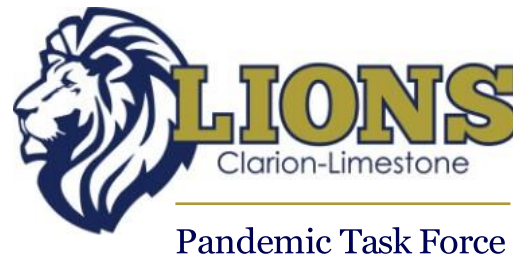


# Learning Options

In Person Instruction On  
Campus  
Following All CDC Guidelines  
Monday, Tuesday, Wednesday, Thursday, Friday

Online Instruction At Home  
Elementary remote students education provided by elementary  
teachers Monday-Friday  
High school remote students education will be delivered via  
synchronous learning using the bell schedule

Edmentum Online Cyber Academy At Home  
Provided by Edmentum/Clarion-Limestone  
teachers  
\*For special circumstances only



## Pandemic Task Force

### Important Take Aways

- Green and Yellow Phase = Open
- Red Phase = Closed
- Red Phase: All students online
- Face coverings will be required of all students and staff:
  - On buses
  - Hallways
  - Upon entering and exiting the building
  - Times students/staff are not socially distanced

\*Face coverings provided by the district with choice of mask or shield. Personal masks may also be worn.

\*Students will eat in the cafeteria and if necessary other areas of the building.

### Learning Options:

- \*Option I: In person instruction M-F on campus following all CDC guidelines.
- \*Option II: Elementary student Remote Instruction at home provided by C-L teachers/High School Student instruction delivered via synchronous learning using the bell schedule
- \*Option III: NEW! Elementary Edmentum Online Cyber Academy at home  
Current High School Edmentum Online Cyber Academy at home  
*\*This is for Special Circumstances ONLY! (Must be a discussion with building principal and approved by superintendent)*

### Final Important Information:

\*These Learning Options were approved by the Board of School Directors on March 3, 2021 and will begin on March 16, 2021 for all students.

- Benefit for those who are sick at home as they can do the C-L Remote Instruction



# Emergency Instructional Time Template

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## Section 520.1

As [communicated to chief school administrators on July 6, 2020](#), Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. The Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6 guidance. Such LEAs must provide PDE with the following information:

1. LEA's Proposed Calendar and Schedule(s) for SY 2020-21
  - a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/26/20	5/28/21	176 days with 4 Act 80 days for Professional Development = 180 days

- b. A sample weekly academic schedule as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.) Example schedules are provided in Appendix A.



2. If the proposed schedule includes remote learning (*i.e.*, learning outside the school building), describe how the LEA will ensure access to remote learning opportunities for all students.

In-person instruction will be held 5-days per week. The remote learning options will still be available.

- A. Elementary remote students' education will be provided by the elementary teachers M-F.
- B. High school remote students' education will be delivered via synchronous learning using the bell schedule.
- C. The Edmentum On-line Cyber Academy will continue to be provided by the Edmentum/Clarion-Limestone teachers.

Students choosing daily remote learning have been provided with an individual device for the most optimal delivery of education. Hot spots have been provided to homes who have inadequate internet connection services.

Paper copies and digital documents shall also be provided.

3. The Chief School Administrator and Board President affirm the following:

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

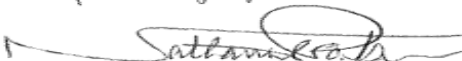
Name of Local Education Agency: Clarion-Limestone Area School District

Signature of Chief School Administrator



Date 3-3-2021

Signature of Governing Body President



Date 3/3/2021

Date Approved at Board Meeting: 03/03/2021

*Please submit this signed form to [RA-EDContinuityofED@pa.gov](mailto:RA-EDContinuityofED@pa.gov) along with the following attachments: the proposed weekly schedule and a copy of the board minutes at which such schedule was approved.*

*Any questions can be submitted to [RA-EDContinuityofED@pa.gov](mailto:RA-EDContinuityofED@pa.gov).*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A - IN PERSON	GROUP A - IN PERSON	GROUP A - IN PERSON	GROUP A - IN PERSON	GROUP A - IN PERSON
GROUP B -REMOTE LEARNING	GROUP B -REMOTE LEARNING	GROUP B -REMOTE LEARNING	GROUP B -REMOTE LEARNING	GROUP B -REMOTE LEARNING
GROUP C - EDMENTUM ON-LINE CYBER ACADEMY	GROUP C - EDMENTUM ON-LINE CYBER ACADEMY	GROUP C - EDMENTUM ON-LINE CYBER ACADEMY	GROUP C - EDMENTUM ON-LINE CYBER ACADEMY	GROUP C - EDMENTUM ON-LINE CYBER ACADEMY

Remote Wednesdays will be eliminated on March 16, 2021

What will Remote Learning on Wednesdays look like?



What will remote learning on any day look like?



# HOW MUCH TIME will my child spend online?



## Elementary:

Content Area	Estimated Minutes of Instruction
English Language Arts	50 minutes
Mathematics	50 minutes
Science/Social Studies	20 minutes
Specials Classes	20 minutes for a collaborative experience
Social-Emotional Learning	15 minutes

Special considerations to note: the time above includes instruction, guided activities, and homework.

Students must complete assignments daily for their attendance to be counted.

## Parent/Student Access to Google Classroom Lessons

**IMPORTANT:** If your child is only a Wednesday remote learner, these steps will be gone over with them in their classrooms the first 4 days of school. Teachers will send your child's email address and 5 digit ID # to you via email or other form of communication before the first Wednesday remote learning on Sept. 2<sup>nd</sup>. Most high school students know how to join Google Classroom already.

**IMPORTANT:** If your child is a 5 day remote learner, you should receive an email from the teacher(s) by this Thursday morning to join their Classrooms.

**TO ALL PARENTS:** These "Remote Learning Days" are counted in the 180 school calendar days. Students **MUST** get on to Google Classroom Daily to complete the days' assignments. Even the 5 day remote learners will need to be on Daily. How attendance is taken is provided in another document, called "Attendance for Remote Learners."

### These are the steps to join a Google Classroom:

1) Log into student email.

email address: 5 digit ID [number@clasd.net](mailto:number@clasd.net) (example: [12345@clasd.net](mailto:12345@clasd.net))

Password: student's numeric birthdate. (example: 09302016)

**PLEASE NOTE:** Once the ipads are delivered for K-1 students, they will be able to log onto Google Classroom right from the app.

2) Once in, the student will see an email from the teacher inviting the student to join Google Classroom. Each student will most likely have multiple invites because of having multiple teachers and/or having several different content areas presented by the same teacher. Student will need to open the email and then click "join".

3) Once the student joins all necessary Classrooms he/she will have access to the assignments that have been shared and/or assigned by the teacher.

4) The next time a teacher posts an assignment, the student will receive an email alert that a new assignment has been shared. The student can get to the Classroom by opening the email and then opening the assignment or the student can click the

9 dots at the top right of the Google account screen to then select "Classroom" and select whichever classroom that needs visited.

Here's is a YouTube video explaining to parents how Google Classroom works.  
<https://www.youtube.com/watch?v=2Iowi-qmbys>

Here is a YouTube video explaining to students how Google Classroom works.  
<https://www.youtube.com/watch?v=xfggtCi7hdo>



HOW MUCH TIME will my child spend online?

High School:

- All 7-12 students will continue their normal courses.
- Staff and families will work together to determine the best way to engage in remote learning while maintaining the highest trajectory of learning.
- Teachers will be cognizant of expectations for learning, understanding that there are many factors that may affect a student's time online such as sports practices, music lessons, work, caring for younger siblings, etc.

\*Students must complete assignments daily for their attendance to be counted.

# What will lessons look like?



## Examples:

- Flipped classroom activities such as an assigned reading to be discussed and reinforced the next day in-person or viewing a video and completing a warm-up activity to be reinforced the following day
- Look up vocabulary words and write sentences using them
- Read or re-read the story or chapter that is being studied
- Create a word search with your spelling words to be shared in class with peers
- At-home science or social studies content-based activity using everyday items
- Outdoor observation and recording elements of nature
- Completion of the previous day's homework and a draft of a new problem based on the concepts for a peer to solve the next day in class
- Survey your family and friends on a current topic of study
- Chart the number of green, blue, yellow birds or cars observed outside during a 20-minute window outside
- Practice your ABC song or a song that the teacher has recently taught in the classroom by sharing it with a parent or siblings.
- Research an assigned topic

# How will attendance work?



## How Will Attendance Be Taken on Remote Learning Days?

This includes 5-day remote learners and Wednesday only remote learners:

1. When you log in for the day of learning, you will be given directions by your HR teacher (Elem) or your 1<sup>st</sup> period class teacher (HS) to complete an attendance task. Once this is sent to your teacher via Google Classroom, you are counted as being in attendance. (This can be any time from Tuesday night until Wednesday night at midnight.)
2. This will be proof of your attendance for that day! Your teacher will mark you as "Present Remote Asynchronous" (PRA) in the CSIU attendance database.
3. **IMPORTANT:** Yes, you may log in the night before and do this only, do some work too or do all the work and log back out. You can go back in the next day to complete any assignments not done. All assignments are to be completed by midnight Wed. night. If you do the attendance ticket and do no other work, the result will be you are in attendance for that day but have incomplete work and consequences will be given by your teacher(s) as if you were present at school but brought no homework back that was given the day before.
4. **Can I do my work if I am sick and be counted as present?** Yes. As long as you log in, do attendance ticket and do all the work assigned by Wednesday night at midnight, you will be counted present.

**5. What do I do if my child is sick or absent on a remote learning day and cannot do the work?**

This is considered an "Absent Remote Asynchronous- Unexcused" (ARAU). To help you understand this, pretend this remote school day is really a face to face school day. Follow what you normally would do on a face to face day if your child was sick, out of town, doctor apt, etc. INFORM the teacher and the school office that your child will not be present to do the work for that remote learning day. The teacher, once given a written email from you or a dr. excuse sent to them via email, will inform the attendance clerk in our offices to change the "Absent Remote Asynchronous- Unexcused" to

"Absent Remote Asynchronous- Excused." (ARAE)

If a parent excuse nor a dr. excuse is provided within 3 school days, as it always has been, the day would stay as an "Absent Remote Asynchronous- Unexcused" (ARAU). Refer to the student handbook on the C-L absence policy.

**6. If I go on vacation, can I do the week's remote lessons while I am gone?**

Yes. Please work this out with the teacher's prior to leaving. The days you are on vacation will still be marked as an absence. By doing the work while you are on vacation, this will allow you to keep up with the work you will be missing.

## Help Desk for Families

Due to the phased reopening plan that provides Wednesday remote learning opportunities in order for students to continue being educated five days a week, a Help Desk has been created.

### **What is the Help Desk?**

- The Help Desk is an email account that has been created for each grade level/core subject area. The Help Desk will send student/parent questions to one central email account and phone number.

### **Who is at the Help Desk?**

- Managing that account will be:
  - At the High School: This will be *core subject area groups* and will consist of Regular Education Teacher(s), Special Education Teacher, and a Paraprofessional.
- For example:
  - At the elementary: This will be *grade level groups*. Simply contact the correct grade level account.
- For example:
  - If there is a question about a Math class- utilize the math email account address.
  - Please utilize the subject bar in the email to provide the teacher and subject area.
  - \*Subject: Mrs. Meals Math7

### **How do I access the Help Desk?**

An email and phone number will be shared with the students of each grade level as well as who is on that panel. Students/parents will simply send an email or phone call to contact that panel.

### **Who will respond to my questions?**

The simple answer is: Someone on that panel. The goal is to provide the most efficient, accurate, and timely responses as possible. This may mean that a Special Education teacher on the panel receives the question first but, in order to get the most accurate response, will need to review with a Regular Education teacher before responding. In this situation, the Special Education teacher may hand the question over to that teacher. Behind the scenes, there may be some movement in order to ensure the students get the most accurate information possible.

### **What if an email response or phone call isn't enough to answer my question?**

Another natural benefit of having the email contact through the email account panel is that a Google or Zoom invite can be sent directly to the student/parent with a question. Anyone at that panel can send an invite back to the emailer with a question and walk them through issues.

**How quickly can I expect a response?**

The short answer, this depends. You can expect that your question (within business hours) will be received immediately. The nature of the question may dictate how quickly the response is able to be provided. The hope is that a response can be provided within 15 minutes. This may vary depending on the number and intricacy of questions being received at one time.

**What if my child is working on classwork with a child care provider?**

We will be respectful of the situations that families are currently in with regard to the remote learning situation. Knowing that some students may not be able to ask their own questions or know what to ask we will communicate with child care providers. As we respect the situation, we ask that staff be respected in regard to confidentiality mandates. If there is a confidentiality issue, staff will tailor the response accordingly. Specific student questions may not be answered but general “how to” and “what is expected” questions certainly will be.

# UPDATE on STUDENT DEVICES



- For families who have indicated that a student needs a device, our IT Dept will be in touch prior to the first day of school regarding distribution of devices.
- Flash drives will be distributed for those who have reported unreliable internet service. These drives will have a week's worth of lesson materials.
- Eventually, all students will receive a school device. As they are available, the plan for distribution will be communicated to all families.

# Roles in Supporting Remote Learning



## TEACHERS

Teachers will prepare for and support remote learning by:

- Providing instructional resources and materials using Google Classroom and Google Meet
- Reviewing district curriculum materials for integration with the remote learning platform
- Setting office hours to connect with students and to support their remote learning
- Participating in professional development intended to support remote learning
- Following district communication for up-to-date information regarding remote learning

## LEADERS

Leaders will prepare for and support remote learning by:

- Providing socio-emotional support and a positive demeanor
- Supporting teachers to provide instructional resources through remote means such as Google Classroom and Google Meet
- Setting office hours to connect with parents to support remote learning for students
- Participating in professional development intended to support leading in a remote environment
- Monitoring district communication for up-to-date information regarding remote learning

# Roles in Supporting Remote Learning



## STUDENTS

Students will prepare for remote learning by:

- Engaging in remote learning activities being offered by their teachers, school, and district
- Knowing the usernames and passwords for instructional resources that are accessible via their Google Classroom and district website
- Develop a remote work space and calendar to manage their time.
- Committing to trying their best and reaching out to teachers for help
- Logging in regularly and completing assignments to the best of their ability

## FAMILIES

Families will prepare for and support remote learning by:

- Ensuring that a device and internet access are available at home; or requesting necessary instructional materials such as flash drives and devices.
- Monitoring district communication for up-to-date information
- Encouraging their children's participation in remote learning content
- Reviewing grade-level information linked through Google Classroom
- Knowing their children's student usernames and passwords for instructional resources
- Maintaining open communication with children's teachers



# Additional Health and Safety Considerations

# FACE COVERINGS



In accordance with the PA requirements for public schools, students **MUST** wear approved face coverings:

- during the entire bus ride to and from school.
- while entering or exiting the school building.
- when he or she leaves the classroom for any reason.
- anytime that it is not possible to be socially distant.

If a child refuses to wear a mask during these times, he or she will be assigned to the C-L remote learning plan.

*\*If your child has a medical reason for not being able to wear a face covering, please contact the building principal.*



Department of Health guidelines regarding possible and/or confirmed COVID-19 cases was shared with the public on August 13, 2020.

The specific procedures for parents and for the district are shown in the next slides.

Complete Daily Prior to School/Work\*

Employee or Student Name:

Assigned Class/Group:

Temperature:

Are you/is the student taking any medication to treat or reduce a fever such as Ibuprofen (i.e. Advil, Motrin) or Acetaminophen (Tylenol)?

Are you/is the student experiencing any of the following?

<b>Group A</b> <b>1 or more symptoms</b>	<b>Group B</b> <b>2 or more symptoms</b>
Cough Shortness of breath Difficulty breathing New olfactory disorder New taste disorder	Fever (measured or subjective) Chills Rigors Myalgia Headache Sore throat Nausea or vomiting Diarrhea Fatigue Congestion or runny nose

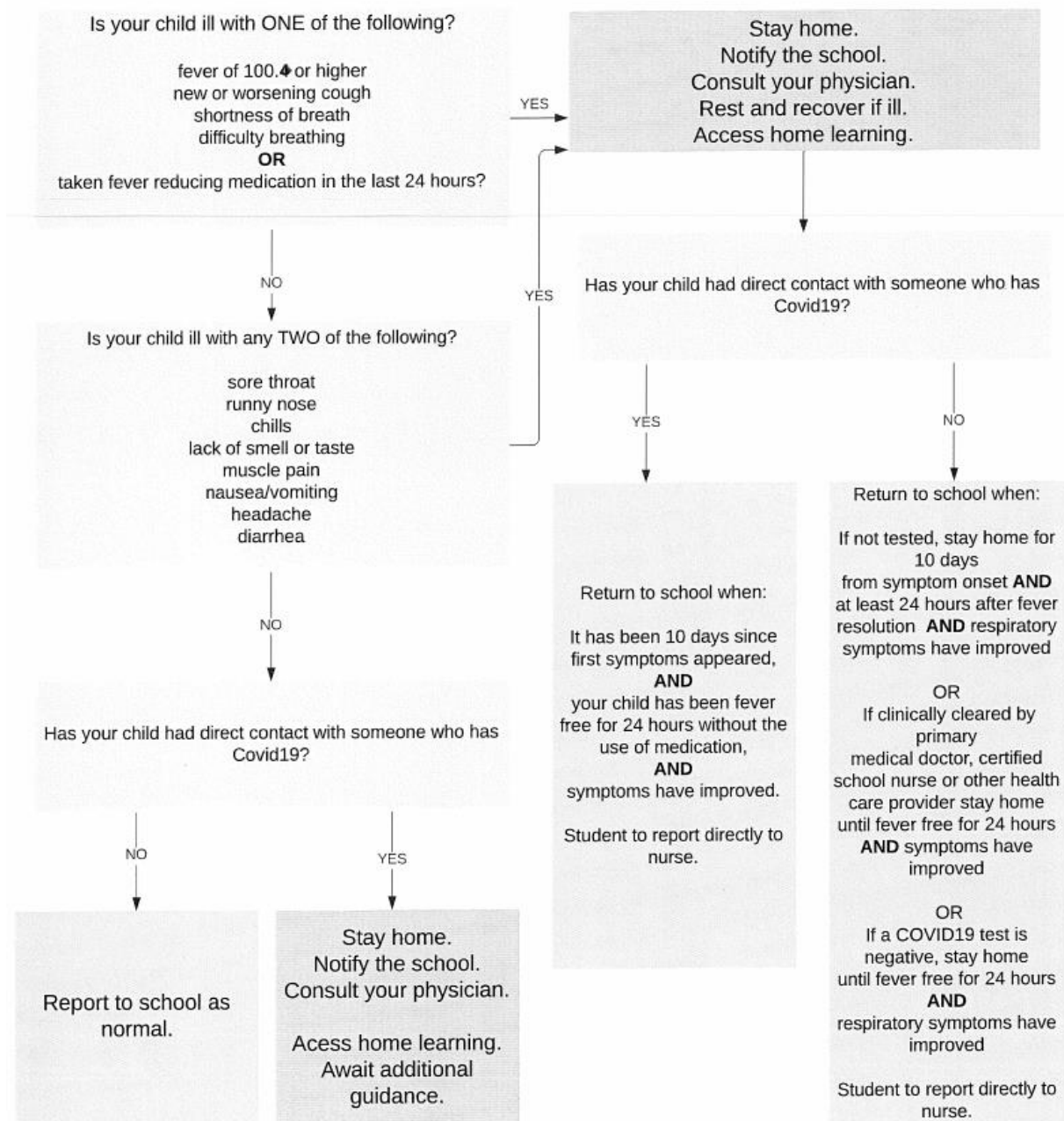
**Stay home if, you or the student:**

- Have one or more symptoms in Group A **OR**
- Have two or more symptoms in Group B **OR**
- Are taking fever reducing medication.

*\*May be utilized as a screening tool for both at home and on-site screening practices.*

# PARENT SCREENING TOOL

Start here



For questions or concerns please contact the school nurse.  
Created by the Beaver County School Nurse Association. Decision chart based on CDC and PA DOH guidelines.

Last revised September 16, 2020



# COVID-19 Symptomatic K-12 Student or Staff Process Flow

To be referenced with the Public Health Guidance for School Communities During COVID-19

## Student or staff present with symptoms\*

Symptoms are consistent with COVID-19

(see Example Symptom Screening Tool)

Isolate from non-symptomatic students/staff – separate room or separate space in nurse's office

Send home with referral to healthcare provider

Evaluation by healthcare provider/Investigation and notification by Public Health\*\*

Positive COVID-19 test (case) or person is a close contact to person with COVID-19 – isolate case for 10 days/quarantine contact for 14 days

PA Dept. of Health (DOH)/County-Municipal Health Departments (CMHD) staff contacts individual or parent/ guardian and school entity to provide guidance and recommendations, including isolation for the case and quarantine for close contacts

Return to school\*\*\*

Symptoms are not consistent with COVID-19

Assess using normal school policies

Return to school

\* Notifying DOH or CMHD staff is not necessary for symptomatic students, staff, and faculty as other non-COVID-19 illnesses may present with similar symptoms. School nurses should contact DOH CMHD staff for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor.

\*\* For staff and students, who are not currently a close contact or quarantined, presenting with symptoms that may be associated with COVID-19 may return to school when any one of the following applies:

- Symptomatic individual/child not tested: exclude for 10 days from symptom onset AND at least 24 hours after fever resolution (if present) AND improved respiratory symptoms; or
- Symptomatic individual/child clinically cleared by primary medical doctor, certified school nurse or other health care provider: exclude until afebrile for 24 hours (if fever present) and symptoms improving; or
- Symptomatic individual/child with test negative: exclude until afebrile for 24 hours (if fever present) AND improved respiratory symptoms.

\*\*\* There is no need for a "negative test" for student or staff diagnosed with COVID-19 to return to school. Follow public health isolation guidance.





**Return to Play Policy**  
**(Effective July 1, 2020)**

**Coaches Before Practicing Begins:**

- Each Coach is required to meet with the Athletic Department prior to Summer voluntary workouts.
- Coaches must review and be familiar with the CDC guidance on consideration for youth sport to modify practices and games to mitigate the risk of spreading the virus. This includes focusing on individual skill building versus competition and limiting contact in close contact sports.
- In accordance with CDC guidelines, it is strongly recommended that coaching staff and other adult personnel, as well as adult athletes, are encouraged to wear face coverings (masks or face shields) when they are not engaged in sporting activity, unless doing so jeopardizes their health.

**Pre and Post Workout Training:**

- Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts. Athletes and Coaches should use hand sanitizer if soap and water are not available before the start of workouts and/or during workouts.
- All coaches and athletes should be screened for signs/symptoms of COVID-19, including temperature checks on the [COVID-19 Athlete/Coach Monitoring Form](#).
- All coaches should record and store responses to screening questions for each person in case an athlete/coach should develop COVID-19.

Created: June 15, 2020  
Board Approved: June 17, 2020

- Any person participating in sports activity/workouts, who are showing symptoms, have a temperature of 100.4 degrees or higher, or are sick must be sent home and should contact his or her primary care provider or other appropriate healthcare professional.
- Any person showing symptoms of COVID-19 or a positive test result must notify the coach/athletic department immediately.
- Vulnerable individuals should not oversee or participate in any workouts.

#### **Limitations on Gatherings:**

- No gathering of more than 50 people at a time for inside or outside workouts.
- Locker rooms will be locked down and unavailable for use during summer workouts.
- There must be a minimum distance of 6 feet between each individual at all times. If this is not possible indoors, then the maximum number of individuals in the room must be decreased until proper social distancing can occur. Appropriate social distancing will need to be maintained on sidelines and benches during practices/workouts.
- Athletes/Coaches are encouraged to shower and wash their workout clothing/equipment immediately upon returning to home.

#### **Facilities Cleaning:**

- Coaches are required prior to and after an individual or groups of individuals entering a facility, to wipe down and sanitize any hard surfaces within that facility.
- Whenever possible, equipment and other personal items should be separated and not shared. If equipment must be shared, all equipment should be properly disinfected between users.
- No personal belongings or equipment are to be left at the facility, and must be disinfected prior to entering.

#### **Weight Room Use:**

- Weight equipment should be wiped down thoroughly before and after an individual's use of equipment.
- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment/surfaces.
- Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered or not used.
- Maximum lifts should be limited and power cages should be used for squats and bench presses. Spotters should stand at each end of the bar-not over top.

#### **Hydration:**

- All athletes, coaches, and officials must bring their own water and drinks to team activities. Team water coolers for sharing through disposable cups are not allowed. Fixed water fountains should not be used.

# **Clarion-Limestone School District**

## **Athletic Department**

### **Participation Waiver for Communicable Diseases Including COVID-19**

The COVID-19 pandemic has presented athletics across the world with a myriad of challenges concerning this highly contagious illness that primarily attacks the upper respiratory system. Some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable.

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the Clarion-Limestone Area School District Athletic Department will take necessary precautions and comply with guidelines from the federal, state, and local governments, CDC, PA DOH, as well as the NFHS and PIAA, to reduce the risks to students, coaches, and their families. As knowledge regarding COVID-19 is constantly changing, Clarion-Limestone Area School District Athletic Department reserves the right to adjust and implement precautionary methods as necessary to decrease the risk of exposure for our staff, students, and spectators. Some precautionary methods in the Return to Play Policy of the Clarion-Limestone Area School District Athletic Department include but may not be limited to:

- Health screenings prior to any practice, event, or team meeting wherein the activities may be limited and/or prohibited if an individual displays positive responses or symptoms.
- Encouraging social distancing and healthy hygiene practices such as hand washing and the use of hand sanitizer, etc.
- Limited use and sanitation/disinfection of equipment and facilities.
- Familiarizing Athletes, Coaches, and Staff with the CDC guidance on consideration for youth sport.
- Requiring all Athletes, Coaches, Staff and Officials to bring their own water bottle and drinks to team activities. No Team coolers for sharing through disposable cups will be permitted. Fixed water fountains will be deemed of no use.

By signing this form, the undersigned voluntarily agree to the following Waiver and release of liability. The undersigned agree to release and discharge all claims for ourselves, our heirs, and as a parent or legal guardian for the Student named below, against

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### **Competition Phase**

The Competition Phase is an addendum to the District's Return to Play Policy. Precautions, guidelines and mandates for this Health and Safety Plan for Sport/Activity are in accordance with CDC, PA Department of Health (PADOH), PA Department of Education (PDE), National Federation of State High School Associations (NFHS) and Pennsylvania Interscholastic Athletic Association (PIAA); the plan will be adjusted as new information is made available.

### **The following protocols are to be followed along with any existing Reopening Health & Safety Plan published by the District.**

#### **COVID-19 SCREENINGS:**

- Daily Logs are to be maintained by the coaching staff and be readily available.
- Coaches must screen athletes for sign/symptoms of COVID-19 before boarding the bus for away games.
- Any athlete showing signs/symptoms will follow the District's Health and Safety Plan protocol.
- Visiting teams will be asked if they have prescreened their athletes prior to arriving at Clarion-Limestone. Clarion Limestone Athletic Department will have thermometers available for temperature taking if necessary.

#### **MASK WEARING:**

- Outdoors and unable to consistently maintain a distance of six feet from individuals who are not members of their household;
- In any indoor location where members of the public are generally permitted;

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- Waiting for, riding on, driving, or operating public transportation or paratransit or while in a taxi, private car service or ride-sharing vehicle;
- Obtaining services from the healthcare sector in settings including, but not limited to, a hospital, pharmacy, medical clinic, laboratory, physician or dental office, veterinary clinic, or blood bank; or
- Engaged in work, whether at the workplace or performing work off-site, when interacting in-person with any member of the public, working in any space visited by members of the public, working in any space where food is prepared or packaged for sale or distribution to others, working in or walking through common areas, or in any room or enclosed area where other people, except for members of the person's own household or residence, are present when unable to physically distance.

Cited from: <https://www.governor.pa.gov/>

#### **HYDRATION:**

- Each student-athlete must have their own water source properly labeled with their name.
- It is not permissible to share water bottles.
- Hydration will be the responsibility of the student-athlete.

#### **LOCKER ROOMS:**

- Locker rooms are currently unavailable for every day learning.
- Locker rooms will be open at the discretion of the Athletic Department.
- Coaches are responsible for monitoring the occupancy of the locker room to maintain social distancing.
- Locker rooms will be cleaned in accordance with their use.

#### **FACILITY CLEANING:**

- The maintenance staff will conduct a daily cleaning schedule as defined in the District's Health and Safety Plan.

#### **SPECTATOR CAPACITIES AND LIMITS:**

- **Spectators** may attend **sporting events**, but count towards the statewide large gathering limitations (25 or fewer people indoors, 250 or fewer outdoors) and must follow the Universal Face Covering Order and social distancing **guidance** when arriving, attending, and departing the event.

Cited from: <https://www.governor.pa.gov/>

- ~~Due to indoor occupancy limitations, there will be no spectators permitted at Volleyball games, however, the games will be livestreamed.~~ *(updated 9/24/2020-see below)*
- Varsity Football games held at Clarion-Limestone will be evaluated by the Athletic Department the week of the event based on the numbers received by participants to ensure outdoor occupancy limitation guidelines are followed.
- Spectators will be permitted at Soccer, Cross Country, Junior High Football and Junior Varsity Football events until the 250 maximum occupancy limitation is met.

- **Inside Sporting Events:** 2 spectators per athlete for both, home and visiting team will be permitted. Masks must be worn in the gymnasium at all times. If a mask break is needed, you must exit the gym and find a place 6ft away from others. Spectators not wearing a mask will be asked to leave the gymnasium.

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