

Section: 100
Title: *Philosophy of Education/Mission Statement*
Policy: #101
Adopted: August 13, 2003
Revised: October 16, 2019
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Second Reading: September 15, 2021
Revised:

DISTRICT MISSION STATEMENT: To unconditionally nurture our students to be successful, proud, and prepared to thrive.

In order to offer our students a well-rounded education that teaches them how to learn by, and think critically for, themselves, the Board is committed to providing a system of education that promotes engaged and informed students who develop the skills necessary to become lifelong learners. All students are entitled to learn in a safe and orderly environment where they are taught how to learn and think critically about diverse subjects, not what to think about particular issues.

The teaching of concepts which impute fault, blame, a tendency to oppress others, or the need to feel guilt or anguish for persons solely because of their skin color, race, sex, or religion are prohibited in the District as such concepts violate the principles of individual rights, equal opportunity, and individual merit underpinning our constitutional republic; and, therefore have no place in training for administrators, teachers, or other employees of the District. The District will not support the use of public resources in any programs, curricula or supplemental materials in any format that indoctrinate students in a single social or political ideology and/or theory, or promote one race, religion, ideology, or sex above others.

This Policy should not be construed as prohibiting the impartial study and discussion of political and/or other controversial issues in classroom settings, including the dissemination of factual information about historical or current events, where such teaching or information reasonably relates to the course curriculum. All sides of the political issue, supported by primary or balanced secondary sources, shall be presented to permit students to be well informed and able to make their own decisions regarding political and/or other controversial issues. Further, this Policy shall ensure that social justice and unsubstantiated theories of any kind (including, but not limited to, Holocaust Denial Theory, 9/11 Theory, the 1619 Project, Critical Race Theory, and Gender Theory) are not advocated or presented to students as part of any curriculum, unless approved in advance by the Board. It is the responsibility of the Board, the District's administrators, and its professional staff, to ensure that curricular standards are taught using well-documented, factual resources from differing viewpoints and sources.